## Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile	High School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	22	22	28022
2. Fall 2002 Freshmen - Number*	15	15	15343
3. Fall 2002 Freshmen - Percentage	68%	68%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	80%	80%	84%
5. One Semester Return Rate (Fall to Spring	87%	87%	89%
Full-Time Students	12	12	12947
All Students	13	13	13643
6. One Year Return Rate (Fall to Fall)	93%	93%	80%
Full-Time Students	12	12	11290
All Students	14	14	12338

Most Attended Postsecondary Institution Nu	mber of Grads
1. ASHLAND COMMUNITY COLLEGE	10
2. MOREHEAD STATE UNIVERSITY	3
3. ALICE LLOYD COLLEGE	2
4. NA	
5. NA	
6. OTHER KENTUCKY COLLEGES	0
7. Grand Total at Participating Institutions	15

Degree Status	High School	District	Kentucky
1. Non-Degree			
2. Associate Level	73%	73%	25%
3. Bachelor Level			65%
4. Certificate or Diploma			2%
5. Unknown			0%

Enrollment by Type of KY Insititution	Number	of	Grads
1. Four-Year Public Universities			3
2. Two-Year Colleges			10
3. Four-Year Independent Colleges and Universities			2

NOTE: "NA" denotes data not available for this year. "--" indicates fewer than 5 students.

<sup>\*</sup>Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

# Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

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H:	igh School	1		District		Kentucky					
English Math Total		English	Math	Total	English	Math	Total				
						21.3	21.6	21.5			
						2.88	2.42	2.71			
						3%	3%	2%			
	English  	High Schoo English Math	High School  English Math Total	High School  English Math Total English	High School District  English Math Total English Math	High School District  English Math Total English Math Total	High School         District         K           English         Math         Total         English         Math         Total         English                21.3               2.88	High School         District         Kentucky           English         Math         Total         English         Math                21.3         21.6                2.88         2.42			

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36									1428	13%	30.5	3.26	
22 - 26									3658	34%	29.2	2.88	
18 - 21									3848	35%	28.0	2.55	
14 - 17									1773	16%	26.5	2.30	
1 - 13									193	2%	24.3	1.94	
Total									10900	100%	28.4	2.71	

			High Sch	ool				Distric	t		Kentucky				
Students with English grades	Scoring	Reme		College		Scoring	Scoring Remedial in Range Taking Pass Rate		College Taking	e-Level Pass Rate	Scoring		edial	College-Level	
	in Range	Taking	Pass Rate	Taking	Pass Rate						in Range	Taking	Pass Rate	Taking ———	Pass Rate
ACT English 18 or >											74%	1%	80%	100%	90%
ACT English <18											26%	57%	81%	82%	87%
Total											10051	15%	81%	95%	89%

			High Scho	ol				District			Kentucky				
Students with	Scoring	Reme	edial	College	e-Level	Scoring Remedial			College-Level		Scoring	Remedial		Colleg	e-Level
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate
ACT Math 18 or >											69%	16%	76%	94%	81%
ACT Math <18											31%	85%	67%	47%	77%
Total											9331	37%	70%	80%	80%
Percent Taking Any	ccent Taking Any Remedial Courses =							ny Remedial	<b>=</b>	Percent Taking Any Remedial Courses = 37%				= 37%	

<sup>&</sup>quot;--" indicates fewer than five students.

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H:	igh Schoo	1		District		Kentucky				
	English Math Total		English	English Math		English	Math	Total			
Average ACT Score							20.6	19.3	19.5		
College GPA							2.75	2.77	2.61		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36									14	5%	18.9	3.48	
22 - 26									67	22%	17.2	2.85	
18 - 21									124	41%	16.5	2.69	
14 - 17									86	29%	16.9	2.31	
1 - 13									8	3%	15.0	1.43	
Total									299	100%	16.8	2.61	

			High Scho	ool				District			Kentucky					
Students with English grades	Scorinq Remedial College-Level in Range Taking Pass Rate Taking Pass Rate		Scoring in Range	Reme Taking	dial Pass Rate	College Taking	e-Level Pass Rate	Scoring in Range	Reme Taking	edial Pass Rate	College Taking	e-Level Pass Rate				
——————————————————————————————————————			———— -							———	In Range		———			
ACT English 18 or											60%			100%	92%	
ACT English <18											40%	80%	84%	44%	86%	
Total											281	33%	85%	78%	91%	

			High Scho	ol				District			Kentucky					
Students with	Scoring	Reme	edial	College	e-Level	Scoring Remedial			College	College-Level		Reme	edial	Colleg	e-Level	
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT Math 18 or >											47%	13%	100%	99%	90%	
ACT Math <18											53%	86%	79%	55%	93%	
Total											252	51%	81%	76%	91%	
Percent Taking Any	cent Taking Any Remedial Courses =							Percent Taking Any Remedial Courses =					Percent Taking Any Remedial Courses = 499			

<sup>&</sup>quot;--" indicates fewer than five students.

### Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

#### College Performance Patterns at Two-Year Colleges

Figures below for English and math include students who took college-level courses in these subjects.

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	Н	igh School	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	17.6	16.2	17.4	17.6	16.2	17.4	17.7	18.5	17.9		
College GPA	2.71	1.40	2.50	2.71	1.40	2.50	2.26	2.17	2.54		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36									49	1%	25.5	2.92	
22 - 26							26.0	2.89	602	15%	25.5	2.94	
18 - 21							27.5	2.78	1489	36%	24.4	2.66	
14 - 17							24.8	2.27	1627	39%	23.0	2.35	
1 - 13							24.0	1.86	370	9%	22.0	2.12	
Total	10	100%	25.9	2.50	10	100%	25.9	2.50	4137	100%	23.8	2.54	

High School							District						Kentucky					
Students with English grades	Scoring Remedial		-		Scoring	Remedial		College-Level		Scoring	Remedial		College					
——————————————————————————————————————	in Range	Taking	Pass Rate	Taking ———	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate			
ACT English 18 or											46%	3%	80%	99%	69%			
ACT English <18	60%	83%		83%		60%	83%		83%		54%	62%	73%	78%	66%			
Total	10	50%		90%	78%	10	50%		90%	78%	3674	35%	73%	88%	67%			

High School								District			Kentucky					
Students with	Scoring	oring Remedial		College-Level		Scoring Remedial		College-Level		Scoring	Reme	Remedial		e-Level		
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT Math 18 or >											39%	18%	56%	93%	63%	
ACT Math <18	90%	100%	56%			90%	100%	56%			61%	83%	50%	44%	61%	
Total	10	90%	56%	50%		10	90%	56%	50%		3627	58%	51%	63%	62%	
Percent Taking Any Remedial Courses = 90%							Taking A	ny Remedia	l Courses	= 90%	Percent	Taking A	Any Remedia	l Courses	= 58%	

<sup>&</sup>quot;--" indicates fewer than five students.